

Diocese of Oakland Science Fair Judging Rubric

Project Title: _____ Project #: _____

<p><u>Question/Title/Hypothesis:</u> <i>Evaluate the degree to which the project shows a clear and focused purpose, identifies contribution to the field of study and is testable using scientific methods</i></p> <p>0- No question or title</p> <p>1-Topic unclear in title/question</p> <p>2-Question and/or hypothesis clear but not well defined</p> <p>3-Question and/or hypothesis is clear and shows a focused purpose</p> <p>4-Question and hypothesis is clear and highlights many of the above points</p> <p>5-Excellent question and hypothesis that highlights all of the above points and demonstrates a deep understanding</p>	<p><u>Conclusion:</u> <i>Evaluate the degree to which the conclusion describes what results were obtained and how these results related to the question/hypothesis</i></p> <p>0- none</p> <p>1- does not relate to the question/hypothesis or is not supported by the data</p> <p>2-shows some understanding of the question/hypothesis but little data is provided</p> <p>3-addresses the question/hypothesis but is not easily supported by the data</p> <p>4- addresses the question/hypothesis and data is shown that supports most of the findings</p> <p>5- addresses the question/hypothesis; data is excellent and easily supports all of the findings</p>
<p><u>Procedure:</u> <i>Evaluate the degree to which the procedure is clearly displayed, easy to follow, and would be able to be replicated by the scientific community</i></p> <p>0- no procedure shown or demonstration* only</p> <p>1- incomplete procedure</p> <p>2- procedure is limited and does not account for variables</p> <p>3- procedure is detailed and accounts for some variables</p> <p>4- procedure is detailed and accounts for most variables</p> <p>5-procedure is very detailed and accounts for all variables</p>	<p><u>Presentation/Neatness/Appeal of Display:</u> <i>Evaluate the degree to which the project board demonstrates organization, correct spelling and grammar, is neat and easy to read, and is appealing to the eye</i></p> <p>0-Board is very poorly organized and difficult to read</p> <p>1- Board is somewhat organized but not there was not much attention to detail</p> <p>2- Board is organized with some attention to detail</p> <p>3- Board in organized and demonstrates satisfactory neatness and attention to detail</p> <p>4-Board is very well done and demonstrates neatness and attention to detail</p> <p>5-Board is excellent and one the best boards presented today.</p>
<p><u>Observations:</u> <i>Evaluate the degree to which the observations are clearly displayed, show a</i></p>	<p><u>Originality/Creativity:</u> <i>Evaluate the degree to which the project demonstrates creativity in</i></p>

<p><i>control group, and multiple trials are carried out</i></p> <p>0- no observation shown</p> <p>1- Observations are limited and no control group is identified</p> <p>2- Observations are limited but a control group or multiple trials is evident</p> <p>3- Good observations and multiple trials were performed</p> <p>4- Good observations and multiple trials were performed and controls were identified</p> <p>5- Excellent observations with a minimum of 3 trials and controls identified.</p>	<p><i>the research question, hypothesis, design, methodology, and/or execution</i></p> <p>3- typical project, typical way</p> <p>4- typical project but approaches it from a different angle</p> <p>5- typical project but uses a very unique approach</p> <p>6- Creative and demonstrates originality in <i>at least two</i> of the areas listed above</p> <p>7- Creative and demonstrates originality in <i>at least three</i> of the areas listed above</p> <p>8- Creative and demonstrates originality in <i>at least four</i> of the areas listed above</p> <p>9- Extremely creative and demonstrates originality <i>in all</i> areas listed above</p>
<p>Data:(pictures, graphs, charts): <i>Evaluate the degree to which data is provided that supports the question/hypothesis and is clearly displayed with descriptive titles, correct units, and is scaled appropriately.</i></p> <p>0- no data shown</p> <p>1- limited data is displayed; insufficient for valid conclusion</p> <p>2- data is recorded and displayed but hard to understand</p> <p>3- data is recorded and displayed with some attention to detail</p> <p>4- data is recorded and displayed and highlights many of the points above</p> <p>5- data is excellent and demonstrates a deep understanding of the question/hypothesis and highlights all of the above points</p>	<p>*Please turn document into Room 30 by 10am</p>